



District or Charter School Name

Damar Charter Academy

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Almost the entire population of students we serve is made up of special needs students. We will be delivering learning opportunities in a variety of modalities to meet all of their needs. This includes technology (laptops, iPads), pen and paper work and hands on activities (provided through visual schedules and lesson plans).

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Our school district has a messaging platform (School Messenger) to reach all of our parents. They receive, text, emails and voicemails through this system. Additionally, each teacher has a caseload of 15 or less and is responsible for communicating with the parents and students and documenting this.

School leader is communicating with all staff via phone and email. The school leader is available 7 days a week to answer questions and work through any issues that may arise.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers will be available Monday–Friday from 8:30am–3:00pm to answer any questions the students or parents may have. All students have been provided with technology if they did not have it and internet access.

Those students who reside in the residential program will not be utilizing technology, at the request of the residential team. They have requested that all the work provided, be given in a paper/pen format. A liaison between the school and the residential facility has been assigned to assist with any needs that arise.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

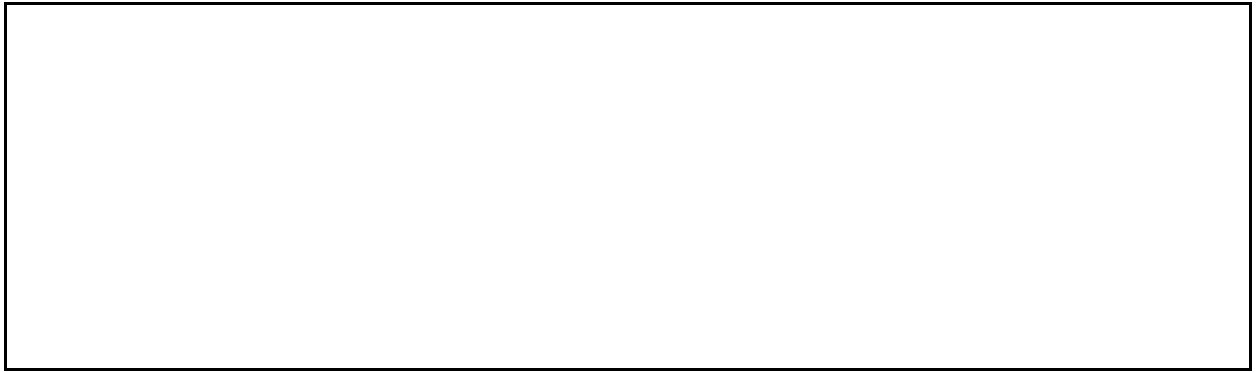
A computer or Ipad is available to all staff and students. We also have technical support available to answer questions and assist with needs.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

At this time, teachers are using Zoom and Google Classroom to connect with their students/families. They are also using phone and email check-ins.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers will provide feedback via tele-conference calls, video chats and emails. These will occur a minimum of bi-weekly.



Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Our high school students are able to earn credits through the online program, Edgenuity.

- 8. Describe your attendance policy for continuous learning.**

Students are still required to “attend” daily. Student’s utilizing technology will be counted present upon logging into their online platform. Those utilizing paper/pen will be counted present upon confirmation of the given work. Our school will continue through the end of the year (180 days).

For those families that are experiencing difficulty with daily schooling, due to being essential employees, plans will be developed. These will be based on minimum weekly minutes for each grade/subject. This will be noted in the IEP or in a learning plan.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Most of our student population are already experiencing gaps in achievement, due to their special needs. We will continue to address these through their IEP's to ensure we meet the needs of each student.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional development is going to be provided via online learning platforms for all staff. There will be weekly opportunities to engage in areas of interest and need.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.